

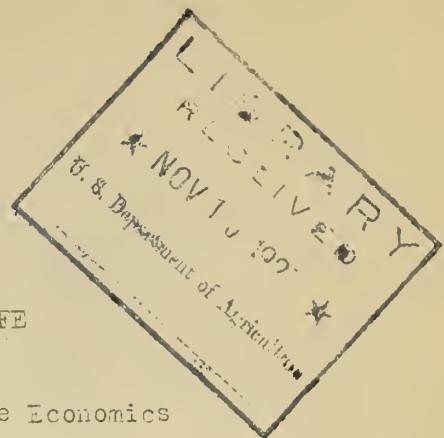
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Schedule No.

Date



A STUDY  
TO DETERMINE THE FACTORS IN FAMILY LIFE  
WHICH MAKE FOR SUCCESS

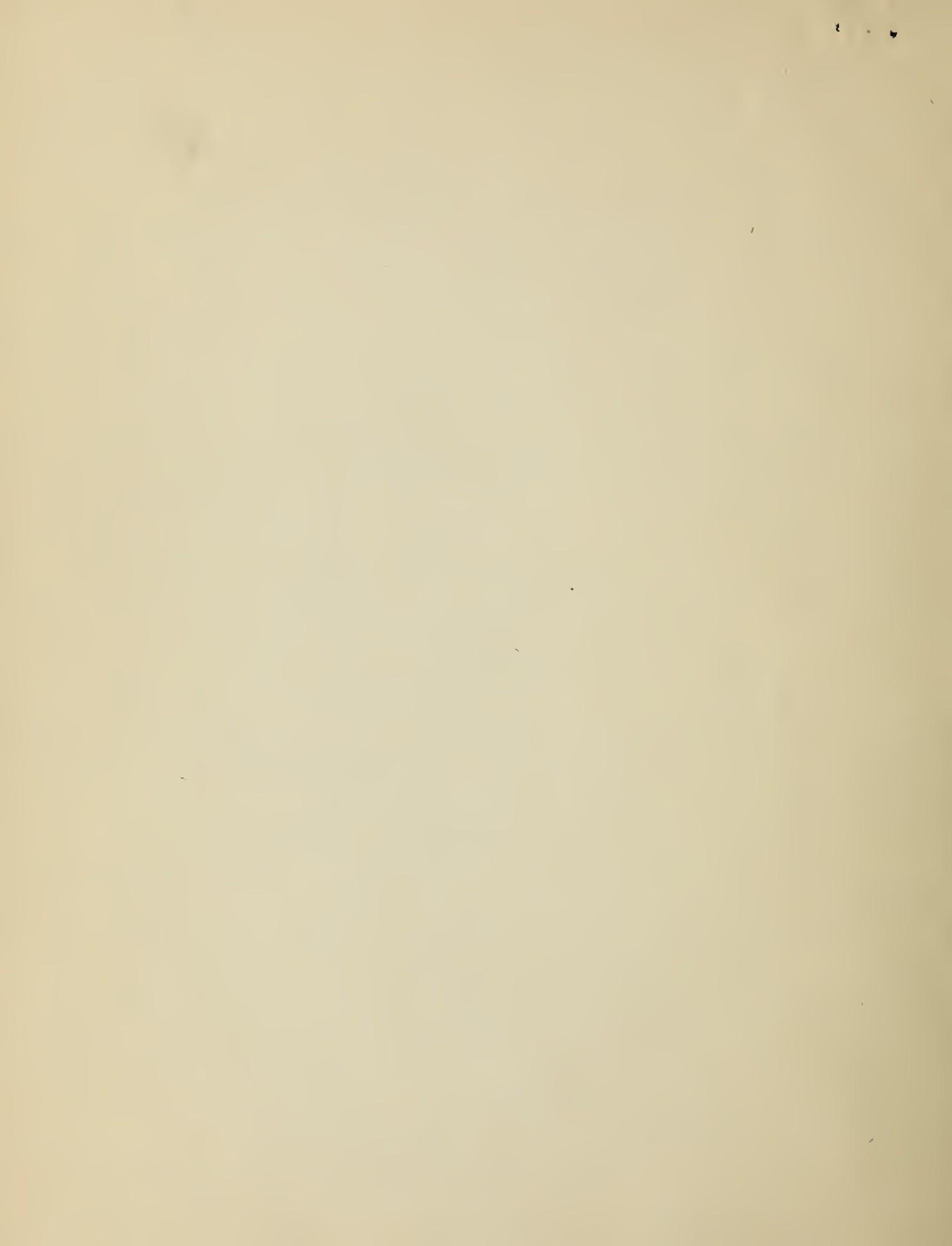
U. S. Department of Agriculture, Bureau of Home Economics  
in cooperation with  
Child Development and Parental Education Committee  
of the  
American Home Economics Association

## Part II

To be filled in by the wife. Answer the questions for your own family, that is your husband and children, unless the question specifically refers to your parents. When alternatives are listed in the questions, underline the one (or ones) which applies to you. Write on back of page if necessary. Full answers will be appreciated.

1. Date of marriage                      Your age then                      Husband's age then  
2. Record of your children:

3. What others (not paid help) have lived in your home at any time? State for each relationship, length of residence, and effect of presence upon you, your husband, the children.



4. List all the places in which you have lived since marriage, and why chosen, as near husband's work, school, neighborhood, near parents, etc.

5. What paid help have you had in house and garden since marriage? Do not specify individuals. If turnover has been frequent, say so. Write in full time or how often. Example: Cleaning woman, 1 day week, under "First married."

Kind	First married	Children young	Children adolescent	Now
General . . . . .	:	:	:	:
Cook . . . . .	:	:	:	:
Nursemaid . . . . .	:	:	:	:
Helper with children	:	:	:	:
Seamstress . . . . .	:	:	:	:
Cleaning woman . . . . .	:	:	:	:
Laundress . . . . .	:	:	:	:
Furnace man . . . . .	:	:	:	:
Other (specify) . . . . .	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:



6. What jobs in the home and garden and in the care of the children has your husband taken the responsibility for doing or supervising? If this responsibility has been carried only over certain periods of time, indicate conditions.
7. What activities and responsibilities in connection with the home and children did any relatives living in the home undertake at various times? Give approximate dates.
8. Have you a private income, earned from investments made before marriage, left to you, gifts from relatives? Yes. No. For what purposes has this money been used? If it has not been available all during your married life, explain.

Do you consider it as your own or as belonging to the family?

What is your husband's attitude toward the handling of the principal, toward the use of the income?



9. Was the standard of living when the children were young about the same as what you had before marriage, higher, lower? Has it ever been a strain to maintain your standard? Yes. No. When and why?

What items in the budget were cut? Clothing for wife, husband, children; food; housing, poor repair, not enough room, not the desired neighborhood; education; recreation for wife, for husband, for children; savings; life insurance; service in home; furnishings; equipment; books; community gifts? Why did you cut the items you did?

What effect did it have on you, your husband, the children?

What items in the standard of living have been influenced more by you?

More by your husband?

About equally by both?

What do you feel are the most essential things in the family standard of living? Example, good living-room, yard, books.

Has the family ever had family or business debts? Yes. No. Why? For what?

Does any member of the family worry about them? Who? Why?



10. Fill in the following for total family income:

Size of income	: At marriage	: When children were young	: When children were adolescent
Earned by whom	.....	.....	.....
Proportion from investments	.....	.....	.....
Proportion from gifts	.....	.....	.....

11. Has it always been possible to make provision so that you and the children would have been secure financially in case of death of the husband? Yes. No. If not, did the feeling of insecurity trouble you very much at any period?

Has it been possible to save systematically? Yes. No. Have you consciously planned the family expenditures?

12. How have the family finances been handled? Joint account husband and wife, each has own account, husband only has account? Wife has allowance for?

How are expenditures, including investments, decided upon? Wife alone decides upon?

Husband alone?

Jointly?

Upon what expenditures do the children have a voice, and at what age did they begin to take an interest?

13. On which expenditures, if any, do you and your husband differ?

How do you settle these differences?



14. Has money been a source of worry to you? Yes.No. Why?

To your husband? Yes. No. Why?

How much do the children know about the business affairs of the family?

At what age did they first have any information, and how was it obtained?

Does your husband talk over his business affairs with you? Yes. No. How fully?

15. At what age were the children given allowances?

For what expenditures?

At what age have they had personal checking accounts?

What has been your policy in increasing the amount of the allowance?

Have they been able to get more than the allowance by asking you? Yes. No. Their father? Yes. No. At what age did the children begin choosing their clothes?

Do (did) the children have opportunities to earn money? Yes.No. How? At what ages? What amount? Used for what purpose?



Have relatives or others affected the problem of training the children in the wise use of money? How?

16. Do you follow a plan, daily, weekly, other, not necessarily written, in your housework? Explain.

Are you periodically, occasionally, seldom overfatigued? Yes. No. Has fatigue been more noticeable during early years of marriage, since children came, special occasions (name)?

Is it due chiefly to housework, to care of children, to worry, unknown causes, to other activities (state what)? How have you succeeded in controlling fatigue so that it does not interfere with family serenity?

Is your husband ever overfatigued? Yes. No. Why?

How does his fatigue affect you, your children?

17. What outside activities of a "social" nature, civic or club, did you undertake just after marriage?

When the children were young?



Were adolescent?

Now?

What paid work have you done since marriage? Give dates.

Why did you do paid work?

Between what hours were you away from home?

What effect did it have on you, your husband, your children?

How was the housework and ordering done? Explain.

How were the children cared for?

Would you have liked to have paid work and why did you not have it?

Have you been able to continue your mental development? Yes. No. If not, why?

Keep up your personal appearance?

18. Do the children have regular tasks about the house and garden? Yes. No.  
What are they, and at what ages done?



Have you made any distinction on the basis of personality, fitness for task, or skill shown in arriving at distribution of tasks among children? Explain.

How were they taught to do these tasks well?

How much are they supervised?

Are tasks done in cooperation with others in household? Give examples.

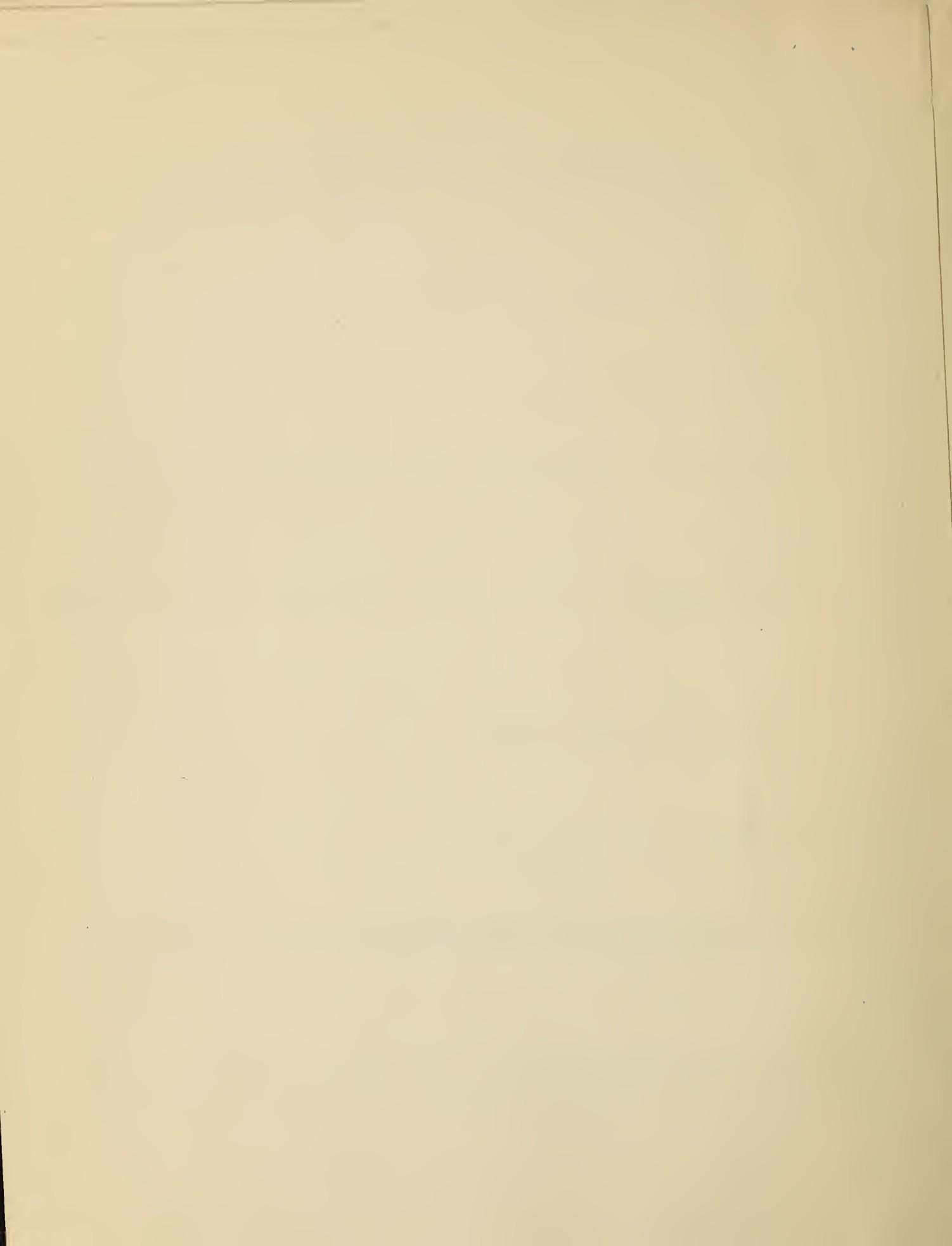
Do the children offer their help for other tasks? Yes. No. Is it accepted? Yes. No. Explain.

Do they like their tasks? Explain.

What rewards do they receive, if any?

How does the presence of paid service affect the problem of training children in household tasks?

How much responsibility did (do) the older children take for the younger? Was this required or assumed voluntarily?



19. Are (were) all the meals served at regular hours? Yes. No. If not, why?

Up to what age did the children have a rest period during the day?

Do you have a rest period? Yes. No.

Do (did) the children go to bed at a regular time? Yes. No.

Get up at a regular time? Yes. No.

20. Do the children make regular visits to dentist? Yes. No. Under what circumstances do they see a doctor?

How does their illness affect you? Are you troubled, worried? How affect your husband?

How are you trying to (did) establish good health habits in the children?

Has there been any death, general poor health, serious illness, or accident in the family? Describe briefly your general health, your husband's, and the children's during infancy, from two to six, from school to present.



21. Have any of the children had feeding problems or food dislikes? Describe.

How have you dealt with them?

22. What part do the children play in mealtime conversation?

Are there arguments? If so, between whom and about what?

Are there any subjects which are not discussed because they cause disagreement? Explain.

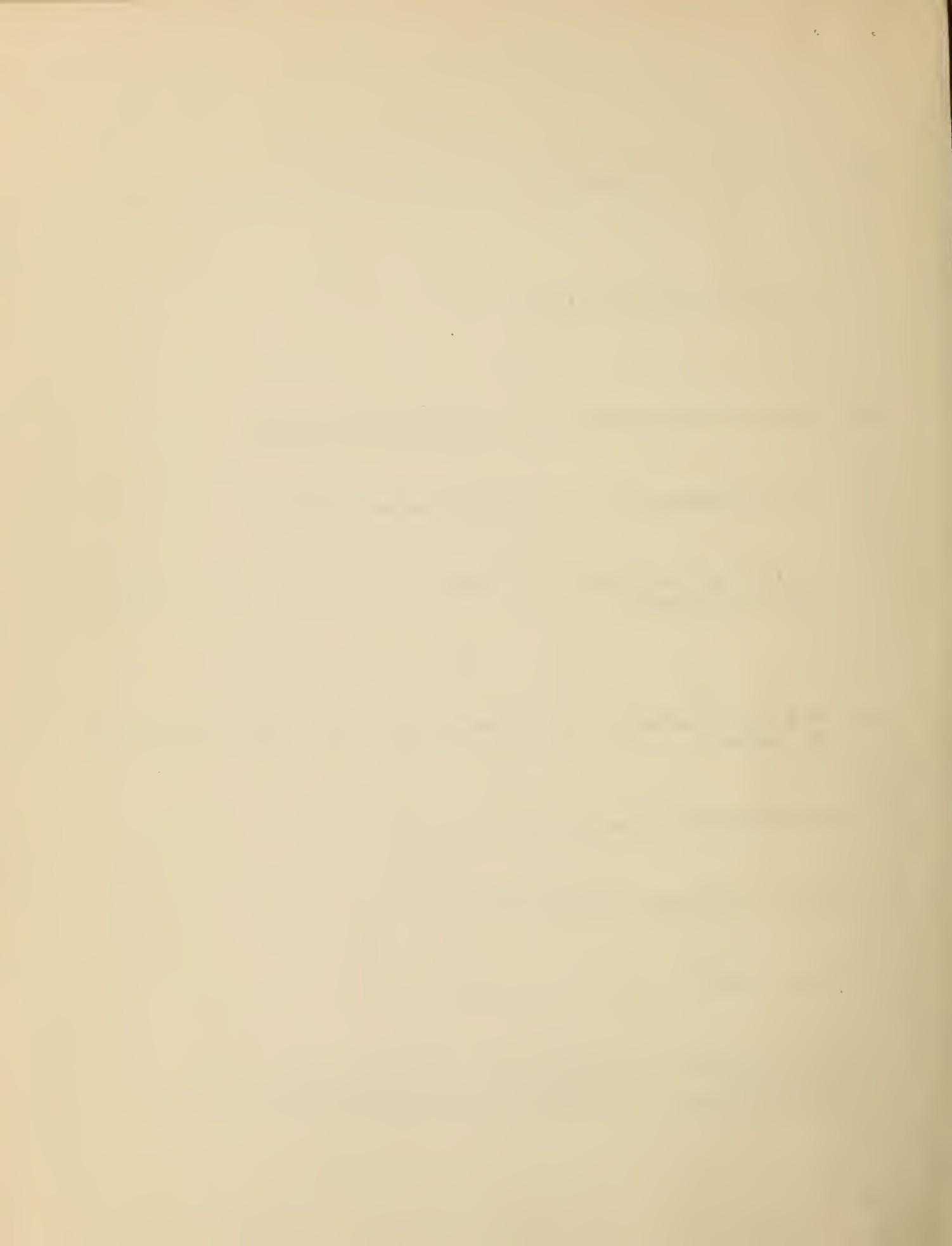
23. What is your husband's attitude toward the position of women in the home and outside?

Does yours differ from it in any respect?

What is his attitude toward divorce?

What is yours?

24. Do your children make friends easily with their own sex? Yes. No. With the opposite? Yes. No. Note any difference at different ages, or as regards the different children, and account for the difference.



Do the children's friends come to the home? Yes. No. Do you make any difference between their boy and their girl friends? Explain, noting age at which difference was first made.

25. What type of contact do you have with your relatives?

With which ones are your ties very close?

How do the contacts affect your immediate family?

How close are your ties with your husband's relatives?

How do they affect your immediate family?

26. What form does your recreation take? Underline what you take with husband, check what you take with children?

Your husband's (underline that taken with children).

Your children's, as young children.

As adolescents?

Are there certain types of recreation which you have forbidden at different ages? Explain.



Have you a consciously planned program of recreation for your family?  
Explain.

How have you handled the problem of "everybody else does it, why can't I?"

27. Do (did) you visit your children's school? Yes. No. How do you deal with school failures?

With school successes?

Do (did) the children take part in team games?

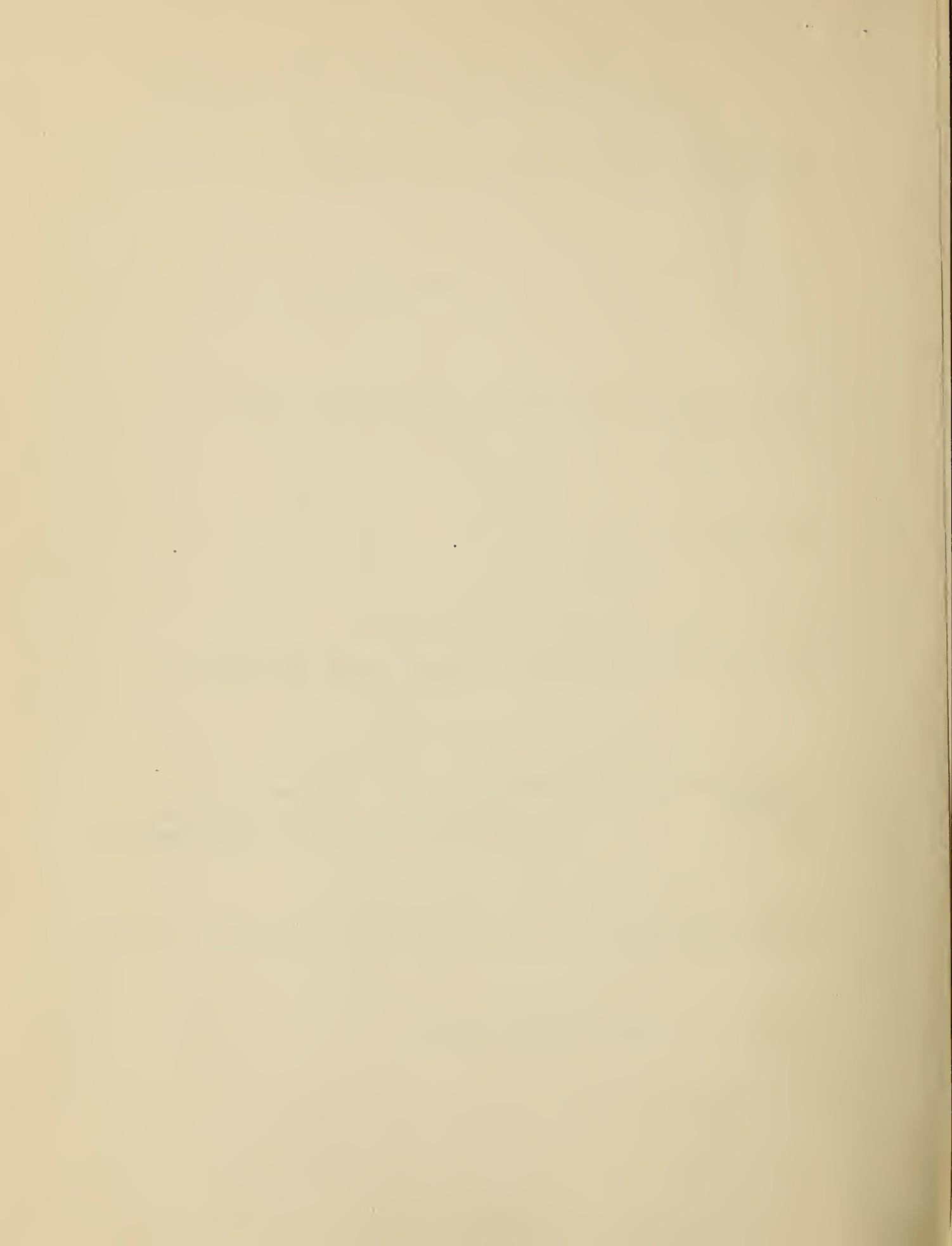
What provision is made for them to study at home? Who helps them?

Who takes them to art galleries? ; museums? ;  
lectures? ; concerts? ; good plays? ;  
movies? ; If these are not available in your community,  
note.

At what age did they start going to any of these by themselves or with their friends?

Have any of the children special ability?

How is this being developed?



What cultural opportunities do(did) you consciously provide for the children? Good books, meeting worth-while people, hearing good conversation, travel? How are the children being given the ability to meet people socially?

28. How were and are the summer vacations spent by the family?

What effect do these vacations have on you?

What are your customs in regard to Christmas, Thanksgiving, birthdays, and other special days?

29. How is the children's reading guided?

What do (did) they read? Give types of books, as young children.

As adolescents.

Reading aloud? Yes. No. By whom?

When?

What do (did) the children regard as treats? As young children?

As adolescents?

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Did you (Yes. No.), your husband (Yes. No.), play with the children when they were young? How?

30. How do (did) the children find playmates as young children?

Is (was) your yard a neighborhood playground?

As adolescents?

Is (was) your home a gathering place?

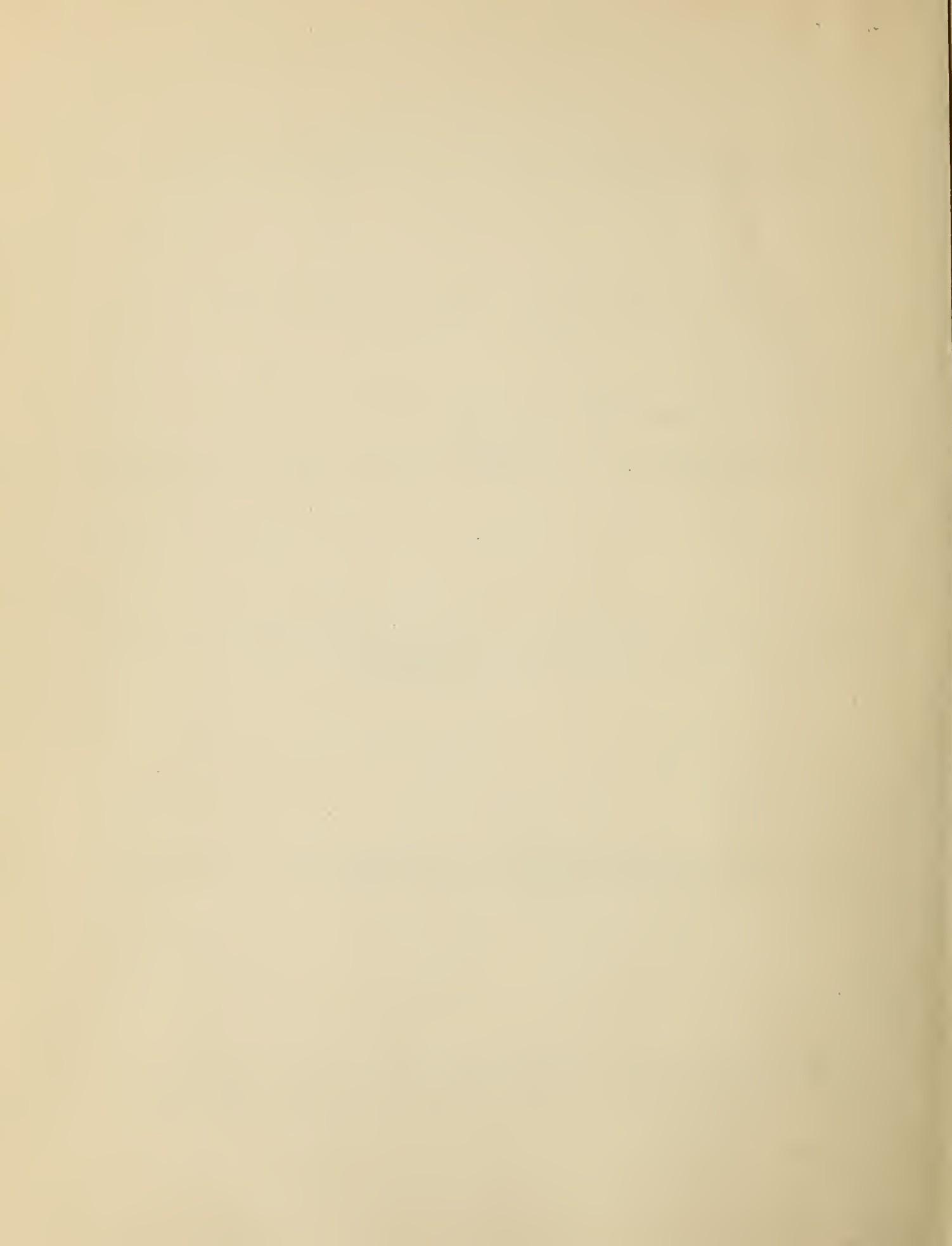
How much was your adolescent daughter chaperoned, and on what occasions, and to what age?

31. In what matters have you and your husband differed in regard to bringing up the children? How have these been adjusted?

32. At any time have you felt that you, your husband, have not understood any of your children? Explain.

Do you expect from your children consideration, respect, affection, companionship, expressed gratitude? For what do (did) you punish them?

How?



Have you, your husband, somewhat closer ties with one or your children than with the others? Explain.

Do any of the children differ with you or your husband? About what? How do you handle it?

What share does your husband take in the discipline of the children?

How has each reacted to punishment?

Up to what age have you expected obedience?

In what matters?

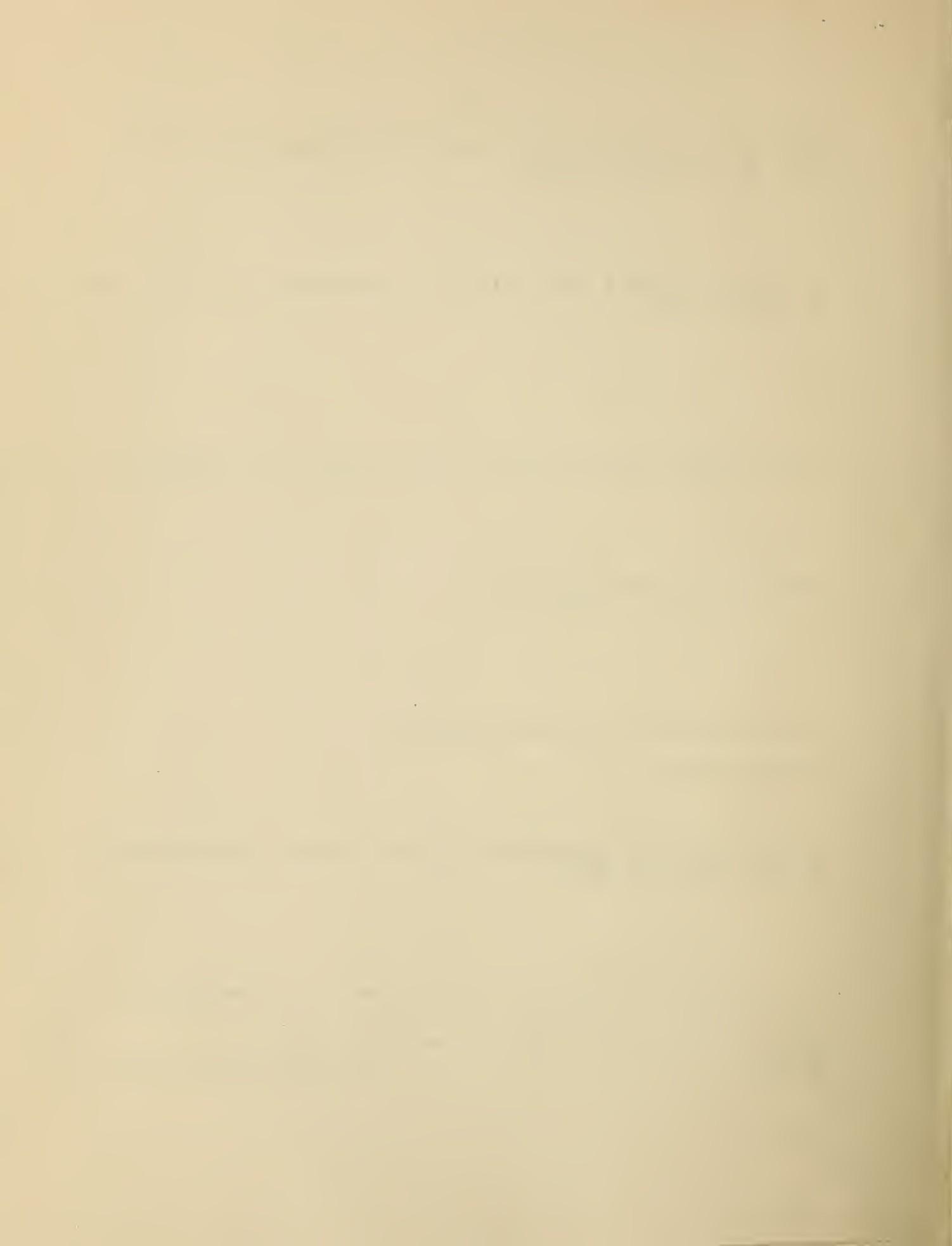
33. At what age have the children begun to assume definite responsibilities in the home? What were they?

Did they assume them voluntarily, or was it the result of encouragement?

Did they help in making a decision as to their school?

College? The studies they would take in college?

Vocation?



When did you notice the development toward adult independence? How did it manifest itself?

Has it been considered as a definite situation? Explain.

34. How have the children got on together? As little children?

As adolescents?

35. What play equipment and play space is (was) provided for the little children?

Adolescents?

Does each child have a room of his own? Yes. No. At what age?

If not, why?

Does each have drawers, hook, etc., of his own? Yes. No.

36. Did you give your children sex instruction? Yes. No. Who did?

What age?

Had they asked questions which led you to give it? Yes. No. In what way did you give it?



Do (aid) they discuss sex matters with you?

With their father?

Is there a difference between sons and daughters?

37. Have any of the children had fears or been timid? Yes. No. Explain.

How do you account for them?

How did you handle them?

Is there any one child whose behavior is conspicuously different? Explain.

38. Church affiliation of family:

Member	:	Church or S. school	: Denomination	Regular	Occasional	Rare or never
Husband	.....	.....	.....	.....	.....	.....
Yourself	.....	.....	.....	.....	.....	.....
Children	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....



Have you consciously tried to teach your children a set of ethical and social principles? Yes. No. What are some which you have consciously had in mind?

Do these differ from those stressed when you were brought up? Explain.

What activities were forbidden the adolescent children?

Were the reasons gone over with the children?

39. Do (did) you want your daughters to marry? Yes. No. Why or why not?

Your sons? Yes. No. Explain.

What opportunities does (did) your daughter have to meet boys and later young men?

How were these opportunities provided?



Do (aid) you consciously work for such opportunities?

40. Have you taught your children that they must act in a certain way because of the family's position and traditions or religious ideals? Has your husband? Give illustrations.

How did the children choose their vocations?

Are they those which have been followed by your people?

Your husband's people?

41. Has your husband any prejudices? Yes. No. What are they?

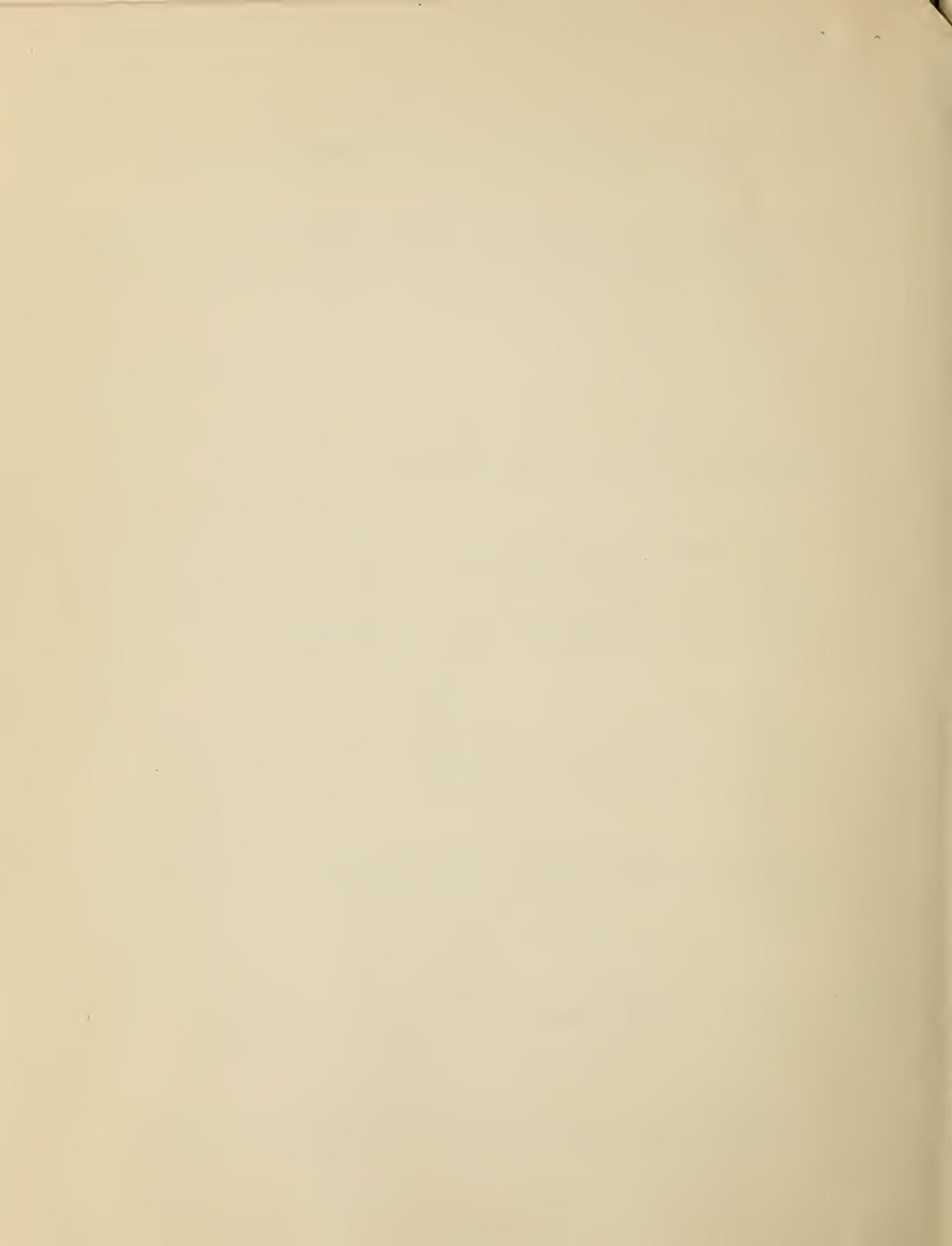
What effect have they had on the family?

What regard for public opinion, community standards, have you taught your children?

42. Do you like housework in general? Yes. No. Any specific parts? Name.

Care of children?

If you could choose (regardless of what training you have had), what occupation would you most prefer?



43. Do you let your child finish when he has started something?

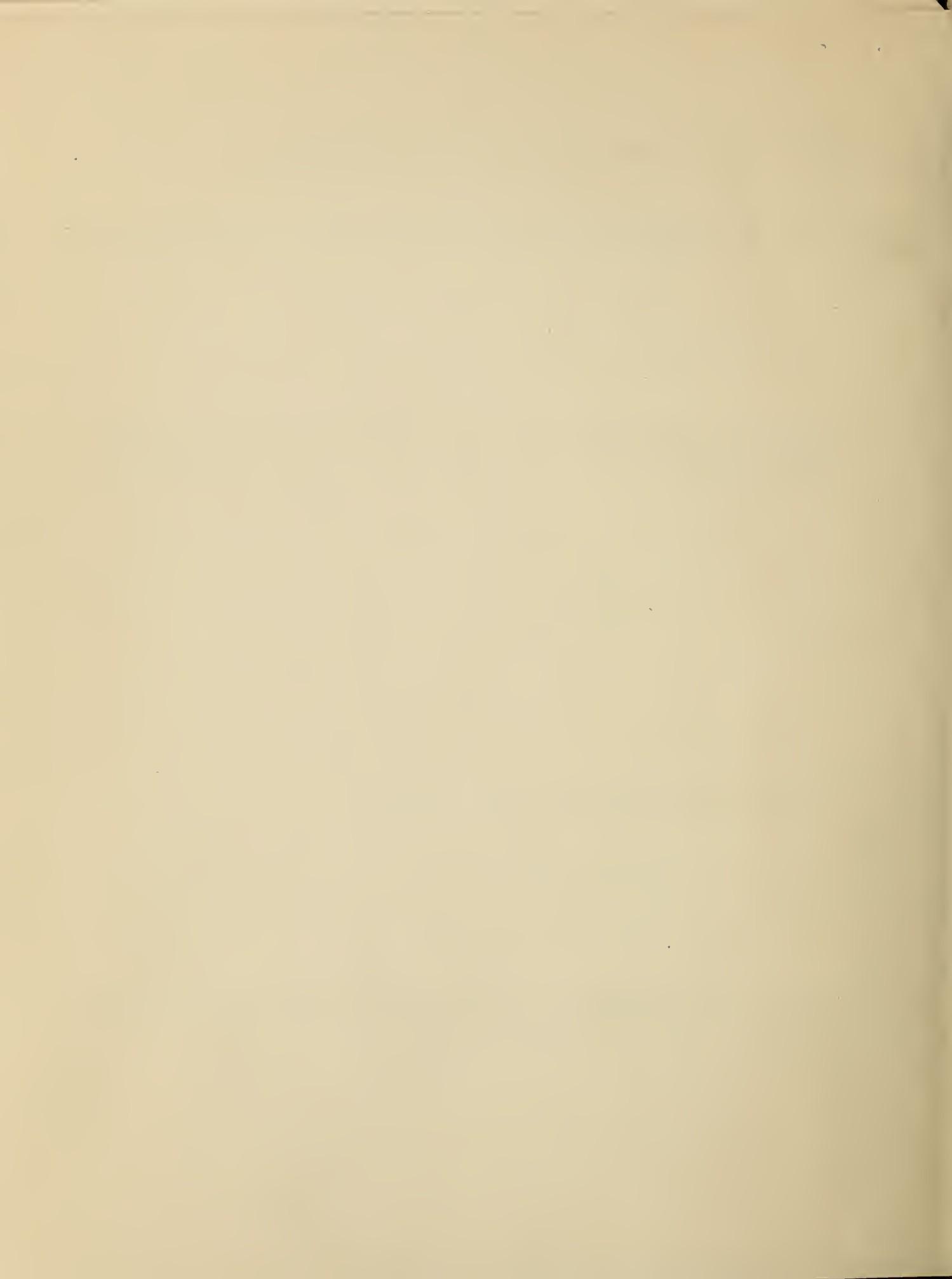
Under what circumstances do (did) you interrupt his activities? As a child?

As an adolescent?

44. Have you held consciously an ideal of what you wanted each of your children to be? Explain and state what has been done to direct the interest of each along these lines.

Has your husband had the same ideal? Explain.

In how far do you recognize special abilities, preferences and limitations of members of the family? Give examples.



45. How do (did) you teach each of the following and at what age?

Children to dress themselves?

Bathe themselves?

Keep belongings in order

Respect the property of others?

Use money wisely?

Obey proper authority?

Share in cooperative projects?

Recognize right and wrong?

Face facts, acknowledge when in wrong.

46. Do your children discuss with you their ambitions as to what they will do when grown up? Do you encourage this?

47. Has it been possible for your adolescent children each to accomplish something in the group of which he is a member, which has given him a feeling of satisfaction and of success? Explain.



What community interests and right social attitudes have been developed in your children? How?

48. How do you teach the children to meet adverse circumstances? To what extent and from what adverse circumstances have you shielded them? Give examples.
  
49. Have your children learned, and how have they been taught (are being taught) an appreciation of work as a basis for successful life?

Concentration?

Value and use of time?



Tolerance?

Recognition of and regard for rights of others?

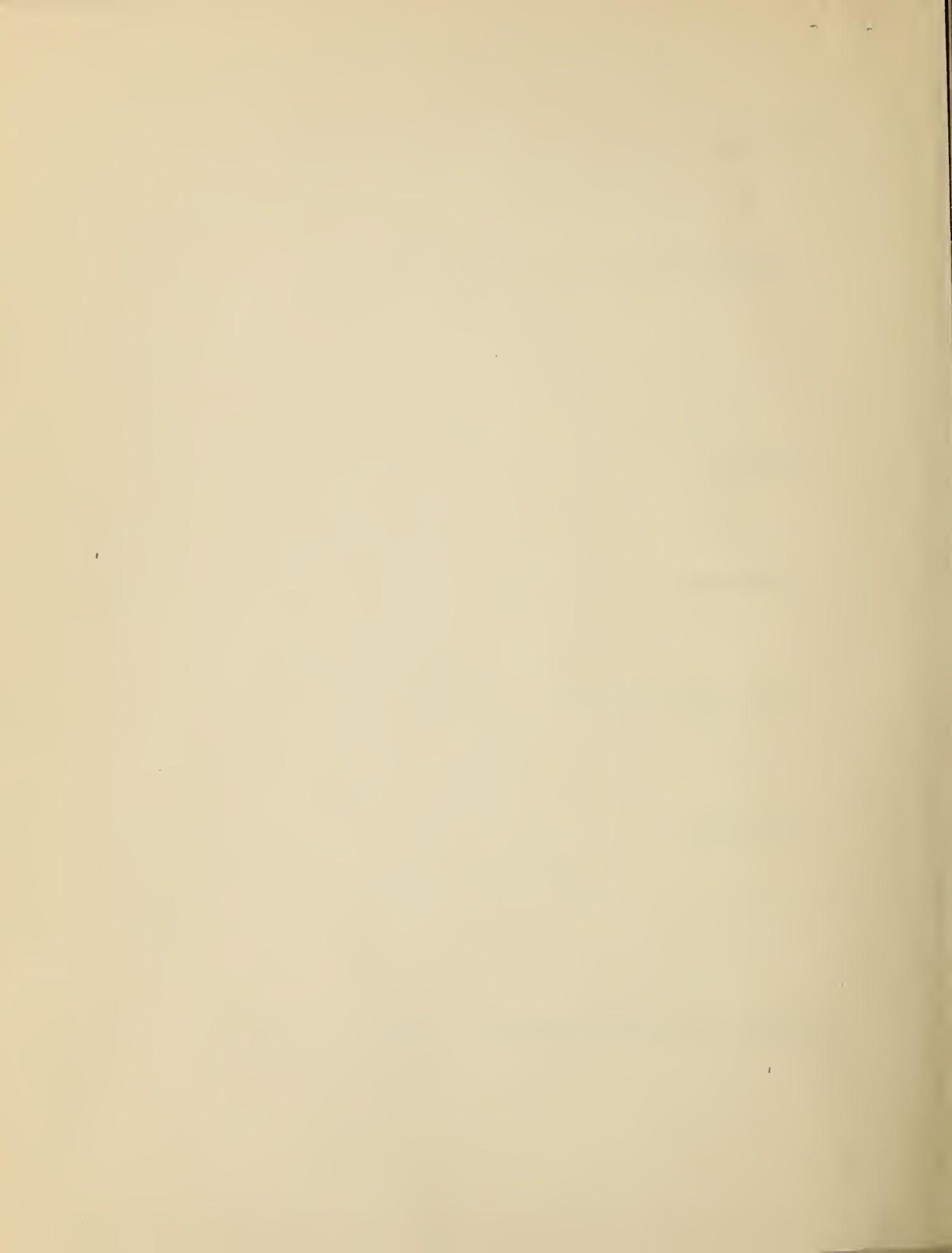
Democracy?

Responsibility?

Ability to keep confidences?

Self-reliance?

A proper degree of self-sufficiency and ability to be alone?



Religious or spiritual adequacy?

Joy and zest of life?

What differences, if any, have you noted in the difficulty met in teaching these qualities to your different children?



50. Have you ever had any of the following situations to meet in your children, and how did you and your husband meet them? Speech, as late in talking, stuttering, indistinct; thumb-sucking; left-handedness; destructive curiosity; temper tantrums; stealing; lying; jealousy; domination; obstinacy; negativism; unusual attachments or dislikes; habitual whining or crying; masturbation; turning in, as shyness, lack of self-confidence, self-centeredness, daydreaming; feeling of insecurity; unusual dependence upon some person, state whom.

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